CDSMD AND EDUCATIONAL LIMITATIONS AND EXCEPTIONS IN HUNGARY

AN EMPIRICAL ANALYSIS

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VERY MUCH WORK-IN-PROGRESS
THE CONTEXT

Digital/online education (Pre-CDSMD & Article 5 CDSMD)

SARS-CoV-19 pandemic

Hungarian experiences related to L&Es during the pandemic?

[Focus: March 2020 – February 2022 (4 semesters)]
EMPIRICAL RESEARCH

Based on an extensive literature review and methodological preparation...

An online questionnaire was prepared for 3 target groups (students, lecturers, librarians) and in 2 languages...

The questionnaire was open throughout March 7-28, 2022...

The sample was cca. 20.000 students; cca. 4600 lecturers and an unknown number of librarians...

Finally: n = 1001 (767 students; 216 lecturers and 18 librarians – approximately 3,94% response rate)...

Raw numbers were already analysed / further analysis needed...
KEY FINDINGS #1

Higher willingness to respond:
- among students:
  - Hungarian BA/undivided trainings and international students of PhD trainings;
  - freshmen;
  - females;
- 78.2% of lecturers have 10+ years of experience;
- big faculties/schools.

Significant lack of formal education/awareness on copyright law in general and the CDSMD in specific among students and lecturers, but better results for librarians.
**KEY FINDINGS #2**

*Certain lack of knowledge on copyright law matters (especially among students):*

- **subject matter** (ticking the correct subject matters: 83,4-87,4% for students; 90,3-94,4% for lecturers; and 94,4-100% for librarians; but ticking the incorrect subject matters: 26,5-37,8% for students; 20,4-31,9% for lecturers; and 5,6-27,8% for librarians);

- **term of protection** (correct answer: 30,1% of students; 52,8% of lecturers; and 88,9% of librarians);

- **registration** (correct answer: 22% of students; 59,3% of lecturers; and 72,2% of librarians);

- **uses** like photocopying; cloud storage; TDM (correct answer: 28,7% of students; 32,6% of lecturers; and 55,6% of librarians).

*Good knowledge on e.g. open access, parody, quotation; audio recording of university lectures.*
### KEY FINDINGS #3

**How true are the following statements about you?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Students (Hungarian language) (n = 594)</th>
<th>Students (English language) (n = 173)</th>
<th>Students (overall) (n = 767)</th>
<th>Lecturers (Hungarian language) (n = 199)</th>
<th>Lecturers (English language) (n = 17)</th>
<th>Lecturers (overall) (n = 216)</th>
<th>Librarians (n = 18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I check the legality of the source when using a work</td>
<td>2,9</td>
<td>3,4</td>
<td><strong>3,01</strong></td>
<td>3,3</td>
<td>3,71</td>
<td><strong>3,33</strong></td>
<td><strong>3,78</strong></td>
</tr>
<tr>
<td>I indicate exactly the source from which I have worked</td>
<td>4,3</td>
<td>4,12</td>
<td><strong>4,26</strong></td>
<td>4,61</td>
<td>4,53</td>
<td><strong>4,61</strong></td>
<td><strong>4,56</strong></td>
</tr>
<tr>
<td>Compared to the previous period, during the COVID-19 pandemic [“Compared to…”] I made digital copies of several works for private use</td>
<td>2,51</td>
<td>3,02</td>
<td><strong>2,63</strong></td>
<td>2,27</td>
<td>3,35</td>
<td><strong>2,35</strong></td>
<td><strong>2,11</strong></td>
</tr>
<tr>
<td>Compared to (…) I made paper copies of several works for private use</td>
<td>2,13</td>
<td>2,68</td>
<td><strong>2,25</strong></td>
<td>1,55</td>
<td>2,12</td>
<td><strong>1,59</strong></td>
<td><strong>2,0</strong></td>
</tr>
<tr>
<td>Compared to (…) I made more copies of library content</td>
<td>1,71</td>
<td>2,43</td>
<td><strong>1,84</strong></td>
<td>1,34</td>
<td>2,18</td>
<td><strong>1,4</strong></td>
<td><strong>1,78</strong></td>
</tr>
<tr>
<td>Compared to (…) I used more open access content</td>
<td>2,97</td>
<td>3,57</td>
<td><strong>3,1</strong></td>
<td>3,08</td>
<td>3,53</td>
<td><strong>3,12</strong></td>
<td><strong>3,22</strong></td>
</tr>
<tr>
<td>Compared to (…) I spent more time studying the resources available in the library building</td>
<td>1,64</td>
<td>2,89</td>
<td><strong>1,93</strong></td>
<td>1,4</td>
<td>2,0</td>
<td><strong>1,45</strong></td>
<td><strong>3,0</strong></td>
</tr>
<tr>
<td>Compared to (…) I used more works in my work (studies)</td>
<td>2,62</td>
<td>3,33</td>
<td><strong>2,78</strong></td>
<td>2,11</td>
<td>3,24</td>
<td><strong>2,19</strong></td>
<td><strong>2,44</strong></td>
</tr>
<tr>
<td>Compared to (…) I upload more copyrighted works to online content sharing (e.g. social media, streaming, hosting) sites for teaching/learning purposes</td>
<td>1,57</td>
<td>2,65</td>
<td><strong>1,82</strong></td>
<td>1,82</td>
<td>2,88</td>
<td><strong>1,91</strong></td>
<td><strong>1,39</strong></td>
</tr>
</tbody>
</table>
**KEY FINDINGS #4**

*Use of resources by lecturers and students...*

- mainly new digital teaching materials; old/revised teaching materials; control questions; scientific papers;
- less frequently: textbooks and other digital contents available for a fee; blogposts;
- small fraction of users relied on library repositories;
- but great number of students used unlicensed repositories (e.g. zlibrary).

*During the pandemic...*

- the amount of materials to be processed grew in a moderate amount;
- students and lecturers evaluated the library’s services rather positively than negatively (but far from good: between 3,18 and 3,55 on a 1-5 Likert scale) vs. librarians evaluated the library’s services rather good (between 3,81 and 4,54 on a 1-5 Likert scale).
**KEY FINDINGS #5**

*Most often used platforms...*
- by students: Coospace, Zoom, Big Blue Button (an average of 4,08 services used);
- by lecturers: Coospace, Zoom, Big Blue Button (an average of 3,47 services used); business versions used by 38% of lecturers.

*Effectiveness of online education*

Overall, how effective do you find online education?

<table>
<thead>
<tr>
<th></th>
<th>Students total</th>
<th>Lecturers total</th>
<th>Librarians</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.1</td>
<td>3.2</td>
<td>3.3</td>
</tr>
<tr>
<td>Business</td>
<td>2.9</td>
<td>3.0</td>
<td>3.1</td>
</tr>
</tbody>
</table>
**KEY FINDINGS #6**

**Development of digital skills**

How much do you think the digital skills have changed during the pandemic period of the target groups?

![Graph showing the development of digital skills for students, lecturers, and librarians](image-url)
KEY FINDINGS #7

Interest in future copyright education?

Would you like to expand your copyright knowledge in the future?

- Students total
- Lecturers total
- Librarians
THANKS FOR YOUR ATTENTION!

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